



Parent - Student Manual

2015-2016 School Year

"Lincoln Preparatory Academy is a community school established under Chapter 3314 of the Revised Code. The school is a public school and students enrolled in and attending the school are required to take proficiency tests and other examinations prescribed by law. In addition, there may be other requirements for students at the school that are prescribed by law. Students who have been excused from the compulsory attendance law for the purpose of home education as defined by the Administrative Code shall no longer be excused for that purpose upon their enrollment in a community school. For more information about this matter contact the school administration or the Ohio Department of Education."

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MISSION AND VISION

MISSION- Lincoln Preparatory School is dedicated to improving the lives of its students by providing authentic learning experiences in a collaborative, nurturing environment that will build a foundation for students' success in school, at future work, and in life.

To achieve the mission, our School will integrate current learning technologies into each classroom. We will offer authentic learning experiences that are representative of how children learn best, as well as offer a schedule and support activities that enable each student to reach to his or her potential. We want our students to leave with the skills and abilities necessary to achieve academic excellence, personal growth, and success as lifelong learners. This mission requires the support of the faculty, staff, families, and community in order to encourage and empower students to be responsible and valued citizens.

VISION-The School's vision is to improve the lives of its students and stakeholders through education.

DAILY SCHEDULE

School Hours- 9:10 a.m. - 4:00 p.m.

Arrival – 8:00 a.m. - 9:10 a.m. -No student should arrive before 8:00 unless participating in the before care program. The building is not open and adult supervision is not available.

Breakfast- is available from **8:15 a.m. - 9:00 a.m.** All students need to be in the cafeteria by 9:00 in order to be served breakfast.

Dismissal - 4:00 p.m. - Any students not picked up by 4:15 p.m. will be taken to the office to call a parent/guardian.

VISITORS

We welcome parent involvement and encourage your support. For the safety of all children, visitors must enter the main doors and report to the office to sign in. Please do not go directly to the classrooms, cafeteria, or playground until you have checked in with the office. All school doors will be locked once school begins.

VOLUNTEER POLICY

The School has a Parent Volunteer Policy, which requests that parents volunteer a minimum of 8 hours per school year. If you are unable to fulfill these hours, see the Director to discuss options.

The Title I program is a means to enhance parent-involvement with-in the school. The goal is to involve parents in their children's learning and to form an open line of communication between school and home. This will be accomplished through the following practices:

1. Information - Parents are informed about school activities and events through interim progress reports, report cards, e-mail, notes sent home, parent newsletters, parent/teacher conferences and informal personal and telephone conferences.
2. Annual Parent Title I Meeting - Parents have an opportunity to review Title I programs and provide input into the planning process during the annual Title I meeting held at the school during flexible dates and times. Additionally, parents rights and Title I requirements will be discussed.
3. Open Door Policy - Parents are invited to come to the school to observe the education of their children on any day with prior notification.
4. Volunteer Program - All parents meeting the volunteer requirements are invited to volunteer in the school on any given day of the week with prior notification.
5. Curriculum - We provide a rigorous curriculum to enable our students to meet high standards and be successful life-long learners. We provide assessment results with a detailed explanation of student progress for parents during the course of the school year.

ABSENCES

Parents are required to call the school prior to 9:30 a.m. in order to report their child's absence. Each student is expected to be punctual and regular in attendance. Perfect attendance will be recognized each grading period. Students with more than two tardies per grading period or leaving early more than two times per grading period will not be eligible for this award. Absences are excused in the event of illness of the student or severe illness or death in the immediate family. When your child returns to school after an absence, he/she is expected to provide a written excuse from a parent/guardian explaining the absence.

Pursuant to State Law, a student will be automatically withdrawn from the School if without a legitimate excuse the student fails to participate in one hundred five consecutive hours of the learning opportunities offered to the student. The School will act according to any federal, state, county and/or local laws or rules for any student who is deemed truant, including but not limited

to referring the parent/guardian of the student under eighteen (18) to Juvenile Court for possible prosecution.

TARDINESS

Students arriving after 9:30 am should report to the office before going to class. Parents are expected to sign students in at the office if they arrive late or if they are dismissed early. Repeated tardiness will be followed by a phone call and/or letter sent to the parent.

APPOINTMENTS/LEAVING EARLY

Students should only be signed out early for scheduled student related health care appointments or for emergencies. In order to leave school early, a student must bring a note from home with the date, time and parent/guardian signature. This note must be shown to the teacher and then sent to the office. Teachers are NOT allowed to release students from the classroom. Students will be released only to parent/guardians/others showing proper identification who are listed on the enrollment forms and must be signed out from school in the office. No student is to leave the school grounds at any time without permission from the office. If there is someone who is not to pick up your child for any reason, notify the office in writing. Students will NOT be called down to the office unless the parent/guardian is present.

WALKERS

We encourage children to walk straight home every day. Children are not permitted to play on the playground after school unless supervised by a parent. If there is a change in transportation a written note by the parent/guardian must be submitted to the office early in the morning each day of a change in transportation. If you send someone to pick up your child, please identify them in your note. Students who are walkers will be asked to walk on the sidewalks and designated walk ways. They will not be permitted to walk through the parking lot or between parked cars. They are expected to go directly home.

BEFORE AND AFTER SCHOOL CARE

Before and after school care may be provided for parents of students registered at our school at the parent's expense. The before and after care program may available every day that school is in session from 7:00 a.m. to 9:00 a.m. and 4:00 p.m. to 6:00 p.m. We need a minimum number of students in order to offer this service. Please call the main office for more information.

ADMISSION, ENROLLMENT AND LOTTERY

Admission to the School is open to any student grades K through 8 who reside in any district in the State of Ohio and who is entitled to attend school per ORC Section 3313.64 or 3313.65. Kindergarten students must turn five on or before September 30, 2013. The School will follow the Ohio Department of Education's Model Student Acceleration Policy for Advanced Learners.

The School will focus its recruiting efforts on parents with children eligible to enter grades K-8 who desire a rigorous education with authentic learning experiences in a collaborative and nurturing environment.

The character traits of students who will excel at our School are students who:

1. Are able or willing to look at tasks in creative or unique ways (problem solving)
2. Are active learners with a need for kinesthetic learning experiences in addition to auditory/visual learning experiences
3. Prefer to work with others cooperatively and in teams rather than completing a majority of class work alone
4. Are able to rise to the challenge of ambiguity and energized by the possibility of multiple "right" answers
5. Have supportive families who are willing to commit to ensuring that students are present at school and complete their homework
6. Are willing to put forth effort into their own education
7. Work well, or show a propensity to work well, with other students
8. Generally are well-behaved and do not allow behavior to interfere with their own learning or that of their fellow classmates

In accordance with federal and state antidiscrimination laws, the School will not discriminate on the basis of any legally protected category in the admission of students. The School does not discriminate on the basis of race, sex, or handicap in the educational programs, activities, and employment practices as required by Title IX of the Educational Amendments of 1972 and 504 Rehabilitation Act of 1973. It is the policy of the School to provide an equal education opportunity to all students.

Any person who believes that the School or any staff person has discriminated against a student on the basis of race, color, creed, disability, religion, ancestry, national origin, place of residence, social or economic background, has the right to file a complaint. A formal complaint can be made in writing to the School's Director.

Capacity & Lottery:

The School will not exceed the capacity of the School's programs, classes, grade levels or facilities. When the number of applicants for admission exceeds the School's capacity, admissions will be determined by a lottery of applicants in the following categories of preference: first to returning students who attended the School the previous school year; next to siblings of returning students; next to students residing in the district in which the school is located; and then to other new students as space is available.

Enrollment:

To enroll, parents/guardians must submit the following to the School:

- Completed registration form
- Student's birth certificate
- Photo identification of parent/guardian enrolling the student
- Student's current immunization record
- **Proof of Residency** - one of the following in the parent/guardian name, showing a street address:
 - mortgage statement
 - lease agreement
 - utility bill
 - bank statement
 - voter registration card
 - notarized statement of residency
- Custody paperwork, if applicable

The School's Open Enrollment period and lottery procedure will take place in the spring of the year of enrollment. All prospective students, will be given the opportunity to enroll in the free public charter school, regardless of race, color, national or ethnic origin, religion, gender, social or economic status, or special needs. Intent to enroll forms will be available no later than the first week of February from the office. These intent forms should be completed and returned as soon as possible but no later than the announced due date, so that should the need arise; those names will be included in the lottery (a drawing as described above). Registration/Enrollment Forms for returning students must be completed yearly in order to secure a spot.

After the due date, if the number of pupils who wish to attend the charter school exceeds the school's capacity, classes, and grade levels except for preferences listed above, shall be determined by a lottery (a random drawing). The lottery will be held on the first Wednesday following April 15th at 5 pm in the school foyer. The results will be witnessed and parents will be notified of the results. *The School commits to making the lottery and enrollment procedures and practices clear and transparent to parents, staff and community.*

Any applications received after April 15th will be dated and timed. Children listed on these applications will be added to the list for their grade in the order they are received. If openings are available, the children will be given a spot in the School. If there are no openings, they will be added to the wait list.

As openings occur, families on the waiting list will be contacted regarding the vacancy. They have 48 hours to accept the available opening. If they decline the offer, their name is removed from the waiting list and they must resubmit an intent form the following spring and participate in the stated admission procedures, including a possible lottery.

WITHDRAWAL

Parents/Guardians withdrawing students from school are asked to give the School at least one week's notice. A withdrawal form will need to be completed and signed. This signed form gives official notice of the student's withdrawal. Except as is required by law, records will not be released until a Release of Information form is completed by the legal parent/guardian. In addition, all outstanding fees, academic records or obligations must be met, including return of all school materials.

KINDERGARTEN ENROLLMENT

Children entering the Kindergarten Program must be five years of age on or before September 30th. At the beginning of the school year, all kindergarten children will be academically and developmentally screened. Parents/Guardians will be notified as to the dates and times of the screenings.

COMMITMENT AGREEMENT

This commitment outlines the responsibilities that each person has towards helping students become successful learners in program. Each person is to sign the form and a copy is kept on file at school.

COMMUNICATION

A newsletter will be emailed regularly by the Principal. It will keep you informed about the school calendar, special daytime and evening events, school improvement activities, PTO meetings and more. Teachers will send separate newsletters.

Agenda/communication folders will be sent home every day with students in grades K-8. All important school information, student papers, and teacher notes will be placed inside the folder. Parents, please read the contents, sign daily and return the notebook/folder to school with your child the following day. Students will be responsible for replacing lost folders.

HABITS OF MIND/POSITIVE BEHAVIOR SYSTEM

The School utilizes Habits of Mind and Positive Behavior System to create an environment saturated with the character traits to be respectful, responsible, safe and on-task. Students are actively involved and responsible for their own education. They are motivated to reach goals they set for themselves and to honestly examine and evaluate their own performance. Students must show respect to themselves and to others.

CONFERENCES

Parents are required to attend parent/ teacher conferences to ensure success. A parent/teacher conference is one of the best ways of helping students and collaboratively gaining insights and information about their progress. Cooperation is critical for a conference to be an effective means of communication. Individual conferences between the parents and teachers may be arranged at either one's request. Conferences are usually held before and after the student's school day. Please inform the teacher if your child has any physical, emotional or personal problems that might hamper his/her learning.

HOMEWORK POLICY

Higher student achievement gains are made when teachers assign homework and students complete the assigned work. Homework helps children assume responsibility, teaches self-discipline and helps to form good study habits. Homework is given in proportion to the student's ability, needs and grade level. Contact your child's teacher if you have homework questions or concerns.

DISCIPLINE - CODE OF STUDENT CONDUCT

The School recognizes that exclusion from the educational program is a serious sanction and that suspension and expulsion must follow due process mandates. Additionally, the School will comply with all state and federal law pertaining to students with disabilities.

Prohibited Conduct:

Students may be disciplined (including suspended or expelled) for offenses that include but are not limited to the following:

- (1) Fighting or other dangerous and/or disruptive behavior
- (2) Use, possession, concealment, or distribution of alcoholic beverages, tobacco, controlled substances, or intoxicants of any kind on school grounds or at a school-related activity
- (3) Defacing or vandalism of school property
- (4) Igniting any flammable substance or possession of products such as lighters
- (5) Theft

- (6) Harassment/Intimidation/Bullying of students, faculty, staff, parents, substitutes, or visitors
- (7) Repetitive disruptive behavior
- (8) Rude or vulgar language, gestures, pictures, or actions
- (9) Possessing a weapon or look-alike weapon on School property or at a School-related activity.
- (10) Disrupting school activities or otherwise willfully defying the valid authority of supervisors, teachers, administrators, other school officials, or other school personnel engaged in the performance of their duties
- (11) Actions deemed to be unsafe or containing the potential to disrupt the educational setting which includes gang-related activity/affiliation

Suspension:

At the time of suspension, the School Director or designee shall make a reasonable effort to contact the parent/guardian by telephone or in person. Whenever a student is suspended, the parent/guardian shall be notified in writing of the suspension and the date of return following suspension. This notice shall state the specific offense committed by the student. In addition, the notice may also state the date and time when the student may return to School. If School Directors wish to ask the parent/guardian to confer regarding matters pertinent to the suspension, the notice may request that the parent/guardian respond to such requests without delay.

Suspensions may be assigned from one (1) day to ten (10) days, depending on the severity of the student's actions, as determined in the reasonable discretion of the Director. The Director may suspend a student from the School for not more than ten school days. If at the time a suspension is imposed there are fewer than ten school days remaining in the school year in which the incident that gives rise to the suspension takes place, the Director may apply any remaining part or all of the period of the suspension to the following school year.

Except in the case of a student given an in-school suspension, no student shall be suspended unless prior to the suspension the Director does both of the following:

- (1) The Director shall give the student written notice of the intention to suspend the student and the reasons for the intended suspension notice of the student's right to appear at an informal hearing before the Director to challenge the reason for the intended suspension or otherwise to explain the student's actions.
- (2) Provide the student an opportunity to appear at an informal hearing before the Director and challenge the reason for the intended suspension or otherwise to explain the student's actions.

Expulsion:

Expulsion is defined as the denial to the student, for a period exceeding ten (10) school days, of permission to attend school and to take part in any school function, or the denial or permission to attend a particular class or classes or to take part in an activity for such a period. Expulsions may extend beyond the current semester of school year.

The Director may expel a student. The Director shall give the student and his/her parent, guardian or custodian written notice of the intent to expel and shall provide the student and his/her parent, guardian, or custodian with an opportunity to appear before the Director or his/her designee and challenge the reasons for the intended expulsion or otherwise explain the student's actions.

The notice shall include the reasons for the intended expulsion, notification of the right of the student, guardian, custodian or their representative to appear before the Director or his/her designee to hear and to challenge the reasons for the intended expulsion or otherwise to explain the student's actions, and the notification of the time and place to appear. The time to appear shall not be sooner than three (3) nor later than five (5) school days after the notice has been given unless the Principal grants an extension of time at the request of the student, his/her guardian, custodian, or representative. If an extension of time is granted, the Principal shall notify the student and his/her parent, guardian, custodian, or representative of the new time and place to appear.

Within one (1) school day after the time of any expulsion, the Principal shall send written notice to the student and his/her parent, guardian, or custodian and Cambridge Education Group. The notice shall specify the duration of the expulsion and the reasons therefore. It also shall include notification of the right of the student or his/her parent, guardian, or custodian to appeal the expulsion to the Board or to its designee within fourteen (14) days of the expulsion in order to be heard against such expulsion, to be represented in the appeal proceeding, to be granted a hearing before the Board or its designee in order to be heard against the expulsion, and to request that such hearing be held in executive session.

Any act that would be a criminal offense when committed by an adult that results in serious physical harm to persons or property (as defined in R.C. 2901.01) may result in expulsion up to one (1) year. Additionally, violations of the weapons in schools policy may result in expulsion of up to one (1) year.

Emergency Removal:

If a student's presence poses a continuing danger to persons or property or an ongoing threat of disrupting the academic process taking place either within a classroom or elsewhere on the School premises, the Director may remove a student from curricular activities or from the School premises without the notice and hearing requirements of this policy. If a student is removed under this

division from a curricular activity or from the School premises, written notice of the hearing and of the reason for the removal shall be given to the student as soon as practical prior to the hearing, which shall be held within three school days from the time the initial removal is ordered. The hearing shall be held in accordance with the suspension provision herein, unless it is probable that the student may be subject to expulsion, in which case a hearing in accordance with expulsion provision herein shall be held, except that the hearing shall be held within three school days of the initial removal. The individual who ordered, caused, or requested the removal to be made shall be present at the hearing.

Right to Appeal to Board

Within one school day after the time of a student's expulsion or suspension, the principal shall notify in writing the parent, guardian, or custodian of the student and the Board of Directors of the School of the expulsion or suspension. The notice shall include the reasons for the expulsion or suspension, notification of the right of the student or the student's parent, guardian, or custodian to appeal the expulsion or suspension to the Board of Directors of the School or to its designee, to be represented in all appeal proceedings, to be granted a hearing before the Board of Directors of the School or its designee in order to be heard against the suspension or expulsion, and to request that the hearing be held in executive session. The notice shall specify the manner and date by which the student or the student's parent, guardian, or custodian shall notify the Board of Directors of the School of the student's, parent's, guardian's, or custodian's intent to appeal the expulsion or suspension to the board or its designee. If the Director expels a student under this section for more than twenty school days or for any period of time if the expulsion will extend into the following semester or school year, the notice shall provide the student and the student's parent, guardian, or custodian with information about services or programs offered by public and private agencies that work toward improving those aspects of the student's attitudes and behavior that contributed to the incident that gave rise to the student's expulsion. The information shall include the names, addresses, and phone numbers of the appropriate public and private agencies.

If the student or the student's parent, guardian, or custodian intends to appeal the expulsion or suspension to the Board of Directors of the School or its designee, the student or the student's parent, guardian, or custodian shall notify the Board of Directors of the School in the manner and by the date specified in the notice. The student or the student's parent, guardian, or custodian may be represented in all appeal proceedings and shall be granted a hearing before the Board of Directors of the School or its designee in order to be heard against the suspension or expulsion. At the request of the student or of the student's parent, guardian, custodian, or attorney, the Board of Directors of the School or its designee may hold the hearing in executive session but shall act upon the suspension or expulsion only at a public meeting. The Board of Directors of the School, by a majority vote of its full membership or by the action of its designee, may affirm the order of suspension or expulsion, reinstate the student, or otherwise reverse, vacate, or modify the order of suspension or expulsion. The Board of Directors of the School or its designee shall make a

verbatim record of hearings held under this division. The decisions of the Board of Directors of the School or its designee may be appealed under Chapter 2506 of the Ohio Revised Code.

This policy shall not be construed to require notice and hearing in the case of normal disciplinary procedures in which a student is removed from a curricular activity for a period of less than one school day and is not subject to suspension or expulsion.

Search and Seizure

To maintain a safe and orderly environment in the School and to protect the safety and welfare of students and School personnel, School authorities may search a student and may seize any illegal, unauthorized or contraband materials discovered in the search. Students should not expect privacy regarding items on School property because School property is subject to search at any time by School officials. Periodic general inspections of School property may be conducted by School authorities for any reason at any time without notice, without student consent and without a search warrant. A student's person and/or personal effects (e.g., purse, book bag, automobile, etc.) may be searched whenever a School official has reasonable suspicion to believe that the student is in possession of illegal or unauthorized materials. If a properly conducted search yields illegal or contraband materials, such findings shall be turned over to proper legal authorities for ultimate disposition.

A student's refusal to permit searches and seizures as provided in this policy seriously interferes with the School's ability to maintain order and discipline and to insure a safe and secure learning environment. Therefore, such refusal will be considered grounds for disciplinary action up to and including an indefinite suspension pending action on a recommendation for permanent expulsion from School.

Harassment, Intimidation, Bullying

As more fully set forth in the School's policy on Harassment, Intimidation and Bullying attached as Appendix 1 to this Handbook, harassment, intimidation, or bullying behavior is strictly prohibited, and students who are determined to have engaged in such behavior are subject to disciplinary action, which may include counseling, suspension, or expulsion from School. The School's commitment to address Harassment, Intimidation, and Bullying, however, involves a multi-faceted approach, which includes education and the promotion of a School atmosphere in which this behavior will not be tolerated by students, faculty or School personnel.

It is imperative that Harassment, Intimidation, and Bullying be identified only when the specific elements of the definition are met, because the designation of conduct of such behavior carries with it special statutory obligations. Any misconduct by one student against another student, whether or not appropriately defined as Harassment, Intimidation, or Bullying will result in appropriate disciplinary consequences for the perpetrator.

Prohibited Gang Activity

Students are prohibited from engaging in gang activities while at School, on School property, to or from School, or at a School related function or event, and on the Internet to the extent that School students and/or personnel are the subject of gang activity. Any student who violates this Policy will be subject to disciplinary action, up to and including expulsion from School.

The term “gang” is defined as any ongoing organization, association, or group of three or more persons, whether formal or informal, having as one of its primary activities the endorsement of or participation in one or more criminal acts, which has an identifiable name or identifying sign or symbol, and whose members individually or collectively engaged in a pattern of criminal gang activity.

The term “gang activity” is defined as any conduct engaged in by a student:

1. On behalf of a gang;
2. To perpetrate the existence of a gang;
3. To effect the common purpose and design of any gang; or
4. To represent a gang affiliation, loyalty or membership in any way while on School grounds or while attending a School function.

These activities may include things such as recruiting students for membership in a gang and threatening or intimidating other students or staff against his/her/their own will to promote the common purpose and design of any gang.

DRESS CODE

Students must be in uniform every day unless students earn dress down privileges. Uniform includes: burgundy polo and khaki shorts, skirts, skorts, pants, and jumpers. **NO CARGO SHORTS OR CARGO PANTS. Requirements for student dress are listed below:**

1. All shirts must be tucked in at all times.
2. All trousers, pants or shorts must totally cover undergarments, including boxer shorts.
3. Safe and appropriate footwear must be worn which includes brown or black dress shoes and/or all black tennis shoes. Inappropriate footwear includes, but is not limited to, roller skates, skate shoes and bedroom slippers. This is necessary for participation in PE.
4. Sweaters and Jackets: Must be solid and in the following colors: white, burgundy or black. Sweaters and jackets must be button down or zipper. No hoods are permitted.

LOST AND FOUND

A ‘Lost & Found’ box is kept in the main office. To help us locate the owners of lost items, PLEASE LABEL ALL STUDENT BELONGINGS. Periodically, lost items are donated to a local charity and the School shall have no liability for items lost or misplaced by students.

MEDICATIONS

Before any prescription medication may be given to a student by school personnel, a medical form requesting the administration of medication must be completed and signed by a doctor. This form is available in the main office. A similar medication form must be signed by the parent/guardian if over-the-counter medications need to be administered. Students carrying their own inhalers or Epi-Pens must also have a medication form on file.

Prescription Medication

1. Must be in the original container with current date, dosage, drug name, student and the physician's name clearly marked.
2. Authorization form completed and signed by the parent/guardian giving details as to the time and amount to be given to the student.
3. Parents must pick up unused medications at the end of the school year.

Nonprescription Medication

1. Must be in the original container with the original label. It must be readable and have the student's name.
2. An authorization card must be signed by the Physician or Dentist and the Parent before the medication can be administered

CLINIC

A school clinic is for temporary placement of students who become sick at school. If the student is very ill, we will contact the parent/guardian to come for him/her. Therefore, it is vitally important that we have information regarding names and numbers of whom to contact in an emergency. Please do not send seriously ill students to school.

FIRST AID

In the event of an accident, first aid is given by authorized, trained school personnel. In all cases every effort is made to contact the parent. In minor cases, ice and band aids can be given to students. In the case of a serious accident or illness, the parent/guardian is called and the student is taken to the nearest hospital emergency room. If we are unable to contact anyone, Emergency Medical Services will be summoned. It is very important that your current home and business telephone numbers, as well as two emergency contacts are always on file in the school office.

NOTIFICATION OF RIGHTS UNDER FERPA

The Family Educational Rights and Privacy Act (FERPA) affords parents and students who are 18 years of age or older certain rights with respect to the student's education records. These rights are:

1. The right to inspect and review the student's education records within 45 days after the day the School receives a request for access.

Parents should submit to the school Director a written request that identifies the records they wish to inspect. The Director will make arrangements for access and notify the parent of the time and place where the records may be inspected.

2. The right to request the amendment of the student's education records that the parent believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.

Parents or eligible students who wish to ask the School to amend a record should write the Director, clearly identify the part of the record they want changed, and specify why it should be changed. If the School decides not to amend the record as requested, the Director will notify the parent of the decision and of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent when notified of the right to a hearing.

3. The right to provide written consent before the School discloses personally identifiable information (PII) from the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the school as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel) or a person serving on the school board. A school official also may include a volunteer or contractor outside of the school who performs an institutional service of function for which the School would otherwise use its own employees and who is under the direct control of the School with respect to the use and maintenance of PII from education records, such as an attorney, auditor, medical consultant, or therapist; a parent or student volunteering to serve on an official committee, such as a disciplinary or grievance committee; or a parent, student, or other volunteer assisting another school official in performing his or her tasks. A School official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the School discloses education records without consent to officials of another school in which a student seeks or intends to enroll, or is already enrolled if the disclosure is for purposes of the student's enrollment or transfer.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the School to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202

Directory Information

Under FERPA the School may disclose appropriately designated “directory information” without your written consent, unless you have advised the School to the contrary in accordance with School procedures. The primary purpose of directory information is to allow the School to include this type of information from your child’s education records in certain school publications. Examples include:

- A playbill, showing your student’s role in a drama production;
- The annual yearbook;
- Honor roll or other recognition lists;
- Graduation programs; and
- Sports activity sheets, such as for wrestling, showing weight and height of team members.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent’s prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, two federal laws require local educational agencies (LEAs) receiving assistance under the *Elementary and Secondary Education Act of 1965* (ESEA) to provide military recruiters, upon request, with the following information – names, addresses and telephone listings – unless parents have advised the LEA that they do not want their student’s information disclosed without their prior written consent.

If you do not want the School to disclose directory information from your child’s education records without your prior written consent, you must notify the School Director in writing along with your signature on the Parent-Student Manual Agreement. The School has designated the following information as directory information:

- Name
- Address
- Telephone listing
- Date and place of birth
- Participation in officially recognized activities and sports
- Weight and height of members of athletic teams
- Dates of attendance
- Date of graduation
- Awards received

RIGHTS UNDER THE PROTECTION OF PUPIL RIGHTS AMENDMENT (PPRA)

PPRA affords parents certain rights regarding our conduct of surveys, collection and use of information for marketing purposes, and certain physical exams. These include the right to:

- *Consent* before students are required to submit to a survey that concerns one or more of the following protected areas (“protected information survey”) if the survey is funded in whole or in part by a program of the U.S. Department of Education (ED)–
 1. Political affiliations or beliefs of the student or student’s parent;
 2. Mental or psychological problems of the student or student’s family;
 3. Sex behavior or attitudes;
 4. Illegal, anti-social, self-incriminating, or demeaning behavior;
 5. Critical appraisals of others with whom respondents have close family relationships;
 6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
 7. Religious practices, affiliations, or beliefs of the student or parents; or
 8. Income, other than as required by law to determine program eligibility.
- *Receive notice and an opportunity to opt a student out of* –
 1. Any other protected information survey, regardless of funding;
 2. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under State law; and
 3. Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.
- *Inspect*, upon request and before administration or use –
 1. Protected information surveys of students;
 2. Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and
 3. Instructional material used as part of the educational curriculum.

These rights transfer from the parents to a student who is 18 years old or an emancipated minor under State law.

The School has/will adopt policies, in consultation with parents, regarding these rights, as well as arrangements to protect student privacy in the administration of protected information surveys and the collection, disclosure, or use of personal information for marketing, sales, or other distribution purposes. The School will directly notify parents of these policies at least annually in the Parent-Student Manual and after any substantive changes. The School will also directly notify, through U.S. Mail or email or other reasonable method, parents of students who are scheduled to participate in the specific activities or surveys described herein and will provide an opportunity for the parent to opt his or her child out of participation of the specific activity or survey. The School will make this notification to parents at the beginning of the school year if the District has identified the specific or approximate dates of the activities or surveys at that time. For applicable surveys and activities scheduled after the school year starts, parents will be

provided reasonable notification of the planned activities and surveys and be provided an opportunity to opt their child out of such activities and surveys. Parents will also be provided an opportunity to review any pertinent surveys. Following is a list of the specific activities and surveys covered under this requirement:

- Collection, disclosure, or use of personal information for marketing, sales, or other distribution.
- Administration of any protected information survey not funded in whole or in part by US Department of Education.
- Any non-emergency, invasive physical examination or screening as described herein and/or afforded by the PPRA.

Parents who believe their rights have been violated may file a complaint with:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202

EMERGENCY DRILLS

In accordance with state laws, fire drills are held each month. Lockdown and tornado drills are also held periodically. Visitors in the building during a drill should follow procedures posted throughout the building.

FIELD TRIPS

All field trips are an extension of what is being studied in the classroom. Trips are approved by the Director and the school district. Permission slips must be signed by a parent/guardian before a student can go on a field trip. Telephone permission is not acceptable. A student without a signed permission will be left behind at school. Children not registered at the School may not attend the field trip.

CAFETERIA

The School participates in the National School Breakfast and Lunch program. Students may qualify for free or reduced meals. We encourage all families to apply to determine eligibility. Please do not send soft drinks or candy for lunch as we encourage healthy eating habits. If students get a tray lunch, no additional food/snacks are needed. Each student is expected to practice good manners and courteous behaviors while eating in the cafeteria.

CANDY, GUM & SODA

Foods of “Minimal Nutritional Value” such as candy, gum and soda are not permitted. We encourage healthy food and snacks at school. Snack suggestions include fresh fruits, fresh vegetables, raisins or other dried fruits, grains (such as unsweetened cereals, crackers, unbuttered popcorn, baked tortilla chips, pretzels, graham or animal crackers, goldfish crackers, baked

chips), cereal bars, Bakery Items (Whole grain breads, bagels, English muffins, mini muffins), Beverages (bottled water, 100% fruit juices), low fat cheeses, salsa, yogurt.

CELL PHONES/ELECTRONIC TOYS

No electronic toys or games should be brought to school. These items are distracting to the learning environment. They include ipods, tape player/recorder, CD player, radio, camera, cellular phone (including the camera that may be part of the phone), camcorder, hand held games, or MP3 player. The school is not responsible for the loss of these items. With express permission of the Director, a student may bring a cell phone to school. This phone is to **be kept turned off and out of sight on school grounds** for the entire school day. **School staff is not responsible if these items are stolen, lost or broken.**

TELEPHONE

Telephone messages regarding school business will be placed in the teacher's mailbox or sent via email. Teachers will not be called from the classroom to answer a phone call unless an emergency exists. Students are NOT permitted to receive phone calls. Students' use of the phone is for EMERGENCIES ONLY.

TEXTBOOKS/LIBRARY BOOKS

All textbooks and library books are loaned to students free of charge. Students are responsible for lost or damaged books and are expected to pay for them. Students are urged to take good care of books to avoid a fine at the end of the year.

TECHNOLOGY

Students use technology tools to do research, practice skills, and to create projects. All students are expected to use the technology provided in an approved, ethical manner in accordance with Board Policy for the completion of classroom assignments. Students who misuse technology through damage, maliciousness, non-educational use, cheating, and/or bypassing the Internet content filter will be subject to immediate disciplinary action.

GRADING

Standards-Based Report Cards are used to share information about your child's progress toward Mastery of the Ohio Content Standards.

CHILD ABUSE

The School will report allegations of criminal misconduct and suspected child abuse to the appropriate law enforcement agency and/or to Child Protective Services in accordance with law. School personnel shall cooperate with investigations by such agencies.

TEACHER QUALIFICATION NOTIFICATION

A parent or guardian may request information on the professional qualifications of each classroom teacher who provides instruction to the parent's or guardian's child. Such information shall include all of the following:

- Whether the teacher has satisfied all requirements for licensure adopted by the state board of education pursuant to section [3319.22](#) of the Revised Code for the grade levels and subject areas in which the teacher provides instruction or whether the teacher provides instruction under a waiver of any such requirements;
- The major subject area in which the teacher was awarded a baccalaureate degree and, if applicable, any other degrees or certification;
- Whether a paraprofessional provides any services to the student and, if so, the qualifications of the paraprofessional.

EMERGENCY SCHOOL CLOSING INFORMATION/PROCEDURE

In the event that school needs to be closed for an emergency, such as bad weather, no electricity or water, etc... parents and families will be notified via local TV stations. In some cases, an automated phone call or text message may also go out. Please keep the school informed of your current phone number to access this service.

While many of these handbook policies, procedures, and fees are outlined, the School reserves the right to adjust, add, or delete policies, procedures, or fees during the school year if it serves the best interests of the School.

Parent-Student Manual Agreement

2015-2016

Student's Name: _____ Grade: _____

Parent's/Guardian's Name: _____ Grade: _____

We have read and understand all of the information contained in this manual including student code of conduct and related policies. We agree to abide by and support the School's policies and code of regulations in the Parent – Student Manual.

Agreed to by:

Student's Signature

Date

Parent's/Guardian's Signature

Date

Please return signed form to the Office. This agreement will be placed into the student's file.

Appendix 1

Safe School Policy

Anti-Harassment, Anti-Intimidation, Anti-Bullying, Anti-Gang, Drug-Free and Weapon-Free School

The Board of Directors of the School prohibits violence including harassment, intimidation, bullying or any gang related activity. The School is a drug-free and weapon-free school, and does not tolerate the above-mentioned behavior whether in the classroom, on school property, or at school-sponsored events, as it is expressly forbidden.

Anti-Harassment, Anti-Intimidation, and Anti-Bullying

Harassing, Intimidation, or Bullying behavior is strictly prohibited, and students who are determined to have engaged in such behavior are subject to disciplinary action, which may include counseling, suspension, or expulsion from school. The school's commitment to address Harassing, Intimidating, and Bullying, however, involves a multi-faceted approach, which includes education and the promotion of a school atmosphere in which this behavior will not be tolerated by students, faculty or school personnel.

It is imperative that Harassing, Intimidating, and Bullying be identified only when the specific elements of the definition are met, because the designation of conduct of such behavior carries with it special statutory obligations. Any misconduct by one student against another student, whether or not appropriately defined as Harassment, Intimidation, or Bullying will result in appropriate disciplinary consequences for the perpetrator.

Definition of Terms:

1. "Harassment and intimidation" means any overt act by a student or group of students directed against another student or school personnel, more than once, with the intent to harass, intimidate, injure, threaten, ridicule or humiliate. Such behavior means any written, electronically-transmitted, verbal or physical act taking place on school grounds, at any school-sponsored activity, or on school-provided transportation that a reasonable person under the circumstances should know will have the effect of:
 - A. Placing the student in reasonable fear of physical harm or damage to the student's property;
 - B. Physically harming a student or damaging a student's property; and/or
 - C. Insulting or demeaning any student or group of students in such a way as to disrupt or interfere with the school's educational mission or the education of any student.
2. In accordance with Board Policy and with ORC § 3313.666, "Bullying" means any written or verbal expression, or physical act or gesture, or pattern thereof, that is intended to cause distress upon one or more students in the school, on school grounds, in school vehicles, or at school activities or sanctioned events.

In accordance with this definition, the following factors should be considered before identifying conduct by a student or group of students as Harassment, Intimidation, or Bullying in violation of Board Policy. The determination that conduct does not constitute Harassment, Intimidation, or Bullying under Board Policy, however, does not restrict the right of the School Leader to impose appropriate disciplinary consequences for the student misconduct.

3. In accordance with Ohio Substitute House Bill 19 (the “Tina Croucher Act”) violence within a dating relationship that occurs on School property or at School-sponsored events shall be considered a form of harassment, intimidation or bullying and is prohibited under this Policy.
 - Location. Harassment, Intimidation, or Bullying behavior in violation of Board Policy must occur to and from school, on school grounds, at school-sponsored activities or sanctioned events, or in school vehicles. Conduct that occurs away from these places is not Harassment, Intimidation, or Bullying under this Policy. Cyber-Bullying, which is addressed below, may occur at locations away from those mentioned above, but is covered by this Policy and is strictly forbidden by the School.
 - Ridicule, Humiliation, and/or Intimidation. Harassment, Intimidation, or Bullying behavior is marked by the intent to ridicule, humiliate, or intimidate the victim. In evaluating whether conduct constitutes this behavior, special attention should be paid to the words chosen or actions taken, whether such conduct occurred in front of others or was communicated to others, how the perpetrator interacted with the victim, and the motivation, either admitted or appropriately inferred, of the perpetrator.
3. “Harassment, intimidation, or bullying” also means electronically committed acts (*i.e.*, acts conducted using electronic or wireless communication devices) that a student has exhibited toward another particular student more than once and the behavior both:
 - A. Causes mental or physical harm to the other student; and
 - B. Is sufficiently severe, persistent, or pervasive that it creates an intimidating, threatening, or abusive educational environment for the other student.
4. A “school-sponsored activity” means any activity conducted on and off school property (including school buses and other school-related vehicles) that is sponsored, recognized or authorized by the School Leader, the Board of Directors or the Ohio Department of Education.
5. “Harassment or bullying” will not mean any action that would constitute protected free expression under the First Amendment to the Constitution of the United States.

Types of Conduct

Harassment, Intimidation or Bullying can take many forms and can include many different behaviors having an overt intent to ridicule, humiliate or intimidate another student. Examples of conduct can include, but is not limited to, the following behavior, overt acts, and/or circumstances:

1. Verbal, nonverbal, physical or written harassment, bullying, hazing or other victimization that has the purpose or effect of causing injury, discomfort, fear or suffering to the victim;
2. Repeated remarks of a demeaning nature that have the purpose or effect of causing injury, discomfort, fear or suffering to the victim;
3. Unreasonable interference with a student's performance or creation of an intimidating, offensive or hostile learning environment;
4. Physical violence or attacks or both;
5. Threats, taunts and intimidation through words or gestures or both;
6. Extortion, damage or stealing of money, property or personal possessions;
7. Exclusion from the peer group or spreading rumors;
8. Harassment, intimidation or bullying can also include repetitive and hostile behavior with the intent to harm others through the use of information and communication technologies and other web-based/online sites (also known as "cyber bullying"), such as the following:
 - Posting slurs on websites where students congregate or on web-logs (personal online journals or diaries);
 - Sending abusive or threatening instant messages;
 - Using camera phones to take embarrassing photographs of students and posting them online;
 - Using websites to circulate gossip and rumors to other students;
 - Excluding others from an online group by falsely reporting them for inappropriate language to internet service providers.

Complaint Process – Reporting Prohibited Incidents

1. The complaint process for the Safe School Policy will follow the guidelines established under the School's Complaint Policy and Procedure. In addition, the following information provides further guidance with regards to complaint procedures for violations or suspected violations of the Safe School Policy:

A. Written and Oral Complaints

1. The School requires the School Leader or his/her designee to be responsible for receiving complaints alleging violations of this Policy. Students, parents or guardians may file written complaints of suspected harassment, intimidation, or bullying with any school staff member or Director. A teacher or other school staff member who receives a written complaint will promptly forward it (no later than the next school day) to the School Director or his/her designee for review and action.
2. Oral complaints will also be considered official complaints. Students, parents or guardians, and school personnel may make oral complaints of conduct that they consider to be harassment, intimidation, or bullying by verbally reporting to a teacher, school director, or other school personnel. A teacher or other school staff member who receives an oral complaint will promptly document the complaint in writing, and will promptly forward it (no later than the next school day) to the School Director for review and action.

- B. Both written and oral complaints will be reasonably specific as to the actions giving rise to the suspicion of harassment, intimidation, and/or bullying, including person(s) involved, number of times and places of the alleged conduct, the target of

C. Anonymous Complaints

1. Students who make oral complaints as set forth above may request that their name be maintained in confidence by the school staff member(s) and director(s) who receive the complaint.
2. The anonymous complaints will be reviewed and reasonable action will be taken to address the situation, to the extent such action may be taken that (1) does not disclose the source of the complaint; and (2) is consistent with the due process rights of the student(s) alleged to have committed acts of harassment, intimidation and/or bullying.

School Personnel Reporting Responsibilities

1. Teachers and Other School Staff Responsibilities

- A. Teachers and other school staff, who witness acts of harassment, intimidation or bullying, as defined above, will promptly notify the School Leader or his/her designee of the event observed by filing a written incident report concerning the events witnessed.

- B. In addition to addressing both informal and formal complaints, school personnel are encouraged to address the issue of harassment, intimidation or bullying in other interactions with students. School personnel may find opportunities to educate students about harassment, intimidation and bullying and help eliminate such prohibited behaviors through class discussions, counseling, and reinforcement of socially appropriate behavior.
- C. School personnel should intervene promptly where they observe student conduct that has the purpose or effect of ridiculing, humiliating, or intimidating another student/school personnel, even if such conduct does not meet the formal definition of “harassment, intimidation, or bullying.”

Notification to Parents/Guardians

1. If after investigation, acts of harassment, intimidation and bullying by a specific student are verified, the School Leader or his/her designee will notify, in writing, the parent or guardian of the perpetrator of that finding.
2. If after investigation, acts of bullying against a specific student are verified, the School Leader or his/her designee will notify the parent or guardian of the victim of such findings. In providing such notification, care must be taken to respect the statutory privacy right, including those set forth in the R.C. § 3319.321 and the Family Educational Rights and Privacy Act of 1974, 88 Stat. 571, 20 U.S.C. 1232q of the perpetrator of such harassment, intimidation and bullying.
3. To the extent permitted by State and Federal privacy laws, parents or guardians of any student involved in a prohibited incident may have access to any written reports pertaining to the prohibited incident.

Investigation and Documentation of Prohibited Incident

1. The School requires the School Leader or his/her designee to be responsible for determining whether an alleged act constitutes a violation of this Policy. In so doing, the School Leader or his/her designee will conduct a prompt and thorough investigation of all written and oral complaints of suspected harassment, intimidation, or bullying. A written report of the investigation will be prepared when the investigation is complete. Such report will include findings of fact and a determination of whether acts of harassment, intimidation, or bullying were verified. When prohibited acts are verified, a recommendation for intervention, including disciplinary action will be provided. Where appropriate, written witness statements will be attached to the report.
2. When a student making an informal complaint has requested anonymity, the investigation of such complaint will be limited as is appropriate in view of the anonymity of the complaint. Such limitation of investigation may include restricting action to a simple review of the complaint (with or without discussing it with the alleged perpetrator), subject to receipt of further information and/or the withdrawal by the complaining student of the condition that his/her report be anonymous.

Intervention Strategies to Protect Victims

1. When responding to verified acts of harassment, intimidation, or bullying, the School will consider potential strategies to protect victims from additional harassment, intimidation, or bullying, and from retaliation following a report. Potential strategies include:
 - A. Supervising and disciplining offending students fairly and consistently;
 - B. Providing adult supervision during breaks, lunch time, bathroom breaks and in the hallways during times of transition;
 - C. Maintaining contact with parents and guardians of all involved parties;
 - D. Providing counseling for the victim if assessed that it is needed;
 - E. Informing school personnel of the incident and instructing them to monitor the victim and the offending party for indications of harassing, intimidating, and bullying behavior; instructing personnel to intervene when prohibited behaviors are witnessed;
 - F. Checking with the victim regularly to ensure that there have been no incidents of harassment/intimidation/bullying or retaliation from the offender(s).

Disciplinary Procedure

1. Verified acts of harassment, intimidation or bullying will result in an intervention by the School Leader or his/her designee that is intended to ensure that the prohibition against harassment, intimidation or bullying behavior is enforced, with the goal that any such prohibited behavior will cease.
2. The School recognizes that acts of harassment, intimidation, or bullying can take many forms and can vary dramatically in seriousness and impact on the targeted individual and school community. Accordingly, there is no one prescribed response to verified acts of harassment, intimidation, and bullying. Disciplinary and appropriate remedial actions for a student or staff member who commits an act of harassment, intimidation or bullying may range from positive behavioral interventions up to, and including, suspension or expulsion.
3. In determining appropriate interventions for each individual who commits an act of harassment, intimidation or bullying (including a determination to engage in either non-disciplinary or disciplinary action, as described below), the School Leader will give the following factors full consideration:
 - A. The degree of harm caused by the incident(s);
 - B. The surrounding circumstances;
 - C. The nature and severity of the behavior;

- D. The relationship between the parties involved; and
 - E. Past incidences or continuing patterns of behavior.
4. When verified acts of harassment, intimidation or bullying are identified early and/or when such verified acts of such behavior do not reasonably require a disciplinary response, students may be counseled regarding the definition of misconduct, its prohibition, and their duty to avoid any conduct that could be considered harassment, intimidation or bullying. Peer mediation may also be used, when appropriate.
 5. When acts of harassment, intimidation and bullying are verified and a disciplinary response is warranted, students are subject to the full range of disciplinary consequences. Anonymous complaints that are not otherwise verified, however, will not be the basis for disciplinary action.
 - A. In and out-of-school suspensions may be imposed only after informing the accused perpetrator of the reasons for the proposed suspension and giving him/her an opportunity to explain the situation.
 - B. Expulsion may be imposed only after a hearing before the School Leader or his/her designee. This consequence will be reserved for serious incidents of harassment, intimidation or bullying and/or when past interventions have not been successful in eliminating such behavior.
 - C. The determination that conduct does not constitute harassment, intimidation or bullying under this Policy, however, does not restrict the right of the School Leader or the Board or both to impose appropriate disciplinary consequences for student misconduct.

Semi-Annual Reporting Obligations

1. The School Leader will semi-annually provide the president of the Board a written summary of all reported incidents and post the summary on the School's Website, if one exists. The list will be limited to the number of verified acts of harassment, intimidation and bullying, whether in the classroom, on school property, to and from school, or at school-sponsored events.

Dissemination of Policy

1. The School will annually disseminate the Safe School Policy to staff, students, and parents, along with an explanation that the Policy applies to
2. To ensure staff are prepared to prevent and effectively intervene with incidents of harassment, intimidation or bullying, the School has incorporated the information about the Safe School Policy into its employee training programs.
3. Orientation sessions for students will introduce the elements of this Policy. Students will be provided with age-appropriate information on the recognition and prevention of harassment, intimidation or bullying, and their rights and responsibilities under this and other School policies, procedures and rules, at student orientation sessions

and on other appropriate occasions. Parents will be provided with information about this Policy, as well as information about other School and school rules and disciplinary policies. This Policy will be stated in student, staff, volunteer and parent handbooks.

Prohibited Gang Activity

Students are prohibited from engaging in gang activities while at School, on school property, to or from school, or at a school related function or event. Any student who violates this Policy will be subject to disciplinary action, up to and including expulsion from School.

The term “gang” is defined as any ongoing organization, association, or group of three or more persons, whether formal or informal, having as one of its primary activities the endorsement of or participation in one or more criminal acts, which has an identifiable name or identifying sign or symbol, and whose members individually or collectively engaged in a pattern of criminal gang activity.

The term “gang activity” is defined as any conduct engaged in by a student:

1. On behalf of a gang;
2. To perpetrate the existence of a gang;
3. To effect the common purpose and design of any gang; or
4. To represent a gang affiliation, loyalty or membership in any way while on school grounds or while attending a school function.

These activities may include things such as recruiting students for membership in a gang and threatening or intimidating other students or staff against his/her/their own will to promote the common purpose and design of any gang.

Drug Free

In accordance with Federal law, the School prohibits the use, possession, concealment or distribution of drugs by students on school grounds, in the school building, on school property, or at school sponsored event to ensure a Drug Free School. Drugs include alcoholic beverages, steroids, dangerous controlled substances as defined by Ohio law, or any substance that could be considered a “look alike.” Any student who violates this Policy will be subject to disciplinary action, up to and including expulsion from the School.

Weapons Free

The School is also a weapons-free school. No student, at any time, for any reason, will knowingly possess, handle, transmit, or use any object, which can be reasonably considered a weapon in or on property of the School or at any School sponsored event held away from school property. Any student who violates this Policy will be subject to disciplinary action, up to and including expulsion from the School.

General Provisions

This Policy will not be interpreted to prohibit a reasonable and civil exchange of opinions, or debate that is protected by State or Federal law such as the Nondiscrimination, Suspension and Expulsion/Due Process, Violent and Aggressive Behavior, Hazing, Discipline/Punishment, Sexual Harassment, Peer Sexual Harassment and Equal Educational Opportunity acts.

The Complaint process is in effect and all matters will be investigated and resolved in accordance with the steps outlined above and in the Board's Complaint Policy and Procedure.