

Welcome to Kindergarten



HOW WILL TEACHERS GET TO KNOW MY KINDERGARTEN CHILD?

Because all children have unique backgrounds and experiences prior to entering kindergarten, teachers in Ohio use the Kindergarten Readiness Assessment during the first weeks of school to get to know your child as a learner.

Ohio’s Kindergarten Readiness Assessment is for all children enrolled in a public school.

Teachers use the assessment to measure your child’s knowledge and abilities in Social Foundations, Language and Literacy, Mathematics, and Physical Well-Being and Motor Development.

The assessment tool is not designed to rank children by ability, nor is it used for identifying gifted or challenged students. This tool is primarily to help your teacher get to know your child in a way that does not interrupt the child’s learning. Your child may not even be aware that the teacher is using this tool because most of the tool requires the teacher to watch the student during the natural course of the school day’s activities.

WHO?	WHEN?	HOW?
Ohio’s Kindergarten Readiness Assessment is for all children enrolled in public school.	The assessment starts when your child enters kindergarten. Ohio kindergarten teachers have from the first day of school until Nov. 1 of each year, to complete the Kindergarten Readiness Assessment.	There are three ways for your child to show what he or she knows and is able to do: <ol style="list-style-type: none"> 1. Selecting an answer to a question the teacher asks. 2. Performing a requested task. 3. Being observed by the teacher during school and at recess.

HOW WILL TEACHERS SHARE THE ASSESSMENT RESULTS WITH FAMILIES?

A Kindergarten Readiness Assessment Individual Student Report is available for teachers to download and print to share with families. The information collected from the assessment is beneficial for families and teachers to work as partners to help children succeed in kindergarten.

WHAT ARE SOME EXAMPLES OF THE ASSESSMENT ACTIVITIES MY CHILD WILL EXPERIENCE?

The assessment includes activities where the teacher may work with your child one-on-one or in a small group. There are other activities where the teachers will watch your child interact with other students in class or on the playground. Below are a few examples of activities your child may experience in Language and Literacy, Mathematics, Physical Well-Being & Motor Development, & Social Foundations.

Language and Literacy

Before interactive read-alouds, make predictions and/or ask questions about the text by examining the title, cover, illustrations/photographs, graphic aids, and/or text.



Mathematics

Count to identify the number of objects in each set, and compare categories using comparison vocabulary (e.g., “great”/ “more than,” “less than,” “same”/ “equal to”).



Physical Well-Being & Motor Development

Demonstrate locomotor skills with control, coordinator, and balance during active play (e.g., running, hopping, jumping).



Social Foundations

Interact with peers in complex pretend play, including planning, coordination of roles, and cooperation.



WHERE CAN I FIND MORE INFORMATION?

To learn more about how your child will be assessed with the Kindergarten Readiness Assessment, talk with your child’s school administrator or teacher. For additional resources to help understand how you can support your child’s kindergarten success, visit www.education.ohio.gov and search the keyword “Kindergarten,” or send your question to ELSR@education.ohio.gov.